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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

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| اسم المقرر: | Language and Diplomacy  اللغة والدبلوماسية |
| رقم المقرر: | ُENGL 423 |
| اسم ورقم المتطلب السابق: |  |
| مستوى المقرر: | Level 9  التاسع |
| الساعات المعتمدة: | 2 |

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| **معلومات المقرر \* (Course Information):**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** | اللغة والدبلوماسية  **Language and Diplomacy** | | | **رقم المقرر:** | **ENGL 423** | | | **اسم ورقم المتطلب السابق:** | اللغويات الاجتماعية ENGL 325  تحليل الخطاب ENGL 414 | | | **اسم ورقم المتطلب المرافق:** | (NA) | | | **مستوى المقرر:** | الثامن  Level 9 | | | **الساعات المعتمدة:** | 2 | | | **Language and Diplomacy** | | **Module Title:** | | **ENGL 423** | | **Module ID:** | | Sociolinguistics ENGL 325  Discourse Analysis ENGL 414 | | **Prerequisite (Co-requisite) :** | | (NA) | | **Co-requisite :** | | 9 | | **Course Level:** | | **2** | | **Credit Hours:** |   **وصف المقرر : Module Description**   |  | | --- | | Language and Diplomacy introduces students to the role and functions of language in the world of diplomacy and the various uses of English for diplomatic purposes. To this end, the course makes use of the methods and practices of Discourse Analysis, Semantics, Stylistics and Pragmatics for analysing the various functions, features and socio-cultural intricacies of the language of diplomacy and diplomats. In addition, it purports to train students, via the knowledge gained from the analysis of diplomatic language, to use and understand language effectively for diplomatic purposes.  The topics may include: characteristics of diplomatic language/discourse, negotiation and communication for diplomatic purposes, argumentation in diplomacy, Political Correctness, Peace Linguistics, Language of Commentators, Language Rights, Inter/cross-cultural communication in the context of diplomacy, Discourse of World Englishes and Diplomacy, etc.  Furthermore, issues such as types and functions of Ambiguity, Diplomacy and Multilingualism may be touched on with a view to exploring much more deeper layers of the language of diplomacy and effective political discourse.  Both teaching and assessment strategies follow a varied and multi-sided strategy combining a variety of dynamic ways: lecturing, group discussions and seminars, fieldwork/research projects, corpus-based tasks, and for evaluation: test(s), quizzes, written/spoken assignments, response papers, project work, etc. |   **أهداف المقرر : Module Aims**   |  |  |  | | --- | --- | --- | | 1 | Define basic concepts and approaches in the study of the role of language in diplomacy. | **1** | | 2 | Describe the different general features and characteristics of the language of diplomacy (particularly English). | **2** | | 4 | Make use of Cross-cultural Pragmatics, Semantics and Discourse Analysis to analyse the various intricacies and subtleties of the language of diplomacy(speech acts, discourse acts, the unsaid, face and politeness patterns/practices, ambiguity, hedges, implicatures, framing and reframing, logical fallacies, rhetoric and modern persuasion strategies, etc) . | **3** | | 5 | Identify the common features and dynamics of negotiation in diplomatic contexts. | **4** | |  | Analyse Euphemisms and Political Correctness strategies in diplomatic and international relationships exchanges. | **5** | |  | Recognise socio-cultural aspects of the language and discourse of diplomacy(employing inter/cross-cultural awareness of communication). | **6** | |  | Analyse and explain diplomatic texts and discourses as manifest in agreements, treaties, government announcements, public speeches, etc.) employing a variety of linguistic tools. | **7** |   **By the end of the course, students should be able to:مخرجات التعليم: Learning Outcomes:**   |  |  |  | | --- | --- | --- | | 1 | Define and state basic concepts, ideas, methods and practices in the field of language and diplomacy. | 1 | | 2 | Describe the major features of the language and discourse used in diplomatic and international relationships contexts. | 2 | | 3 | Using Cross-cultural Pragmatics, Semantics and Discourse Analyse, identify and analyse the following phenomena in diplomatic texts and materials: Speech Acts/Discourse Acts, Implicature, politeness and face practices, the unsaid, ambiguity(types and functions), the use of hedges in diplomatic texts and talk, etc). | 3 | | 4 | Analyse "Argumentation" in diplomatic contexts: building, framing and reframing arguments, persuasion strategies , strategies, logical fallacies, etc.  Compare and contrast classical rhetoric and modern rhetoric as manifest in diplomatic persuasion strategies. | 4 | | 5 | Discuss the issue of Political Correctness in political and diplomatic discourse(e.g. avoidance strategies, hedges and use of euphemistic expressions, etc.). . | 5 | |  | Analyse and discuss diplomatic textual and discourse data in (agreements, treaties, government announcements, public speeches, etc.) employing a variety of linguistic and stylistic tools. | 6 | |  | Recognise and discuss the role of Peace Linguistics, English for Peace, World Englishes, Linguistic Rights and peaceful language use for resolving communicative conflicts and promoting world peace and international understanding. | 7 | |  | Develop a set of research skills in the context of Language and Diplomacy. | 8 |   **محتوى المقرر:**  **Course Contents:**   |  |  |  | | --- | --- | --- | | **قائمة الموضوعات**  **(Subjects)** | **عدد الأسابيع**  **(Weeks)** | **ساعات التدريس**  **(Hours)** | | Course Introduction  Basic concepts and ideas in diplomacy and international relationships. | 1 | 2 | | Linguistic characteristics and features of the language of diplomacy. | 2 | 4 | | Diplomacy as a set of inter/cultural communication phenomena, strategies and practices. | 2 | 4 | | Diplomacy seen from the perspectives of Pragmatics and Discourse Analysis: speech acts, discourse acts, the unsaid, face and politeness patterns/practices, ambiguity, hedges, implicatures, framing and reframing, logical fallacies, rhetoric and modern persuasion strategies. | 3 | 6 | | Peace linguistics, Linguistic Rights and language and Conflict and their role in promoting peace and international understanding . | 2 | 4 | | English for Diplomacy, English for Peace and World Englishes and their contribution to understanding the relationship between language and diplomacy.  Diplomacy and Multingualism | 3 | 6 | | Revisions, Midterm and finals | 3 | 6 |   **الكتاب المقرر والمراجع المساندة: Textbook and References:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **اسم الكتاب المقرر**  **Textbook title** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** | **ISBN** | | **Language and Diplomacy** | *Jovan Kurbalija and Hannah Slavik* | **Academic training Institute** |  |  | | **English for Diplomatic Purposes** | [Patricia Friedrich](http://www.multilingual-matters.com/author_results.asp?sf1=contributor&st1=Patricia%20w/2%20Friedrich&sort=uk_pubdate/d) | **Multilingual Matters** | 2016 |  | | A Linguistic Analysis of Diplomatic Discourse: UN Resolutions on the Question of Palestine | Germana D’Acquisto | Cambridge Scholars Publishing | 2017 |  | | The Language of Politics  ‘. | Adrian Beard | Routledge | 2000  (1st edition) |  | | **اسم المرجع**  **Reference** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** |  | |  |  |  |  |  | | **Language and Conflict: Selected Issues** | **Karol Janicki** | **Palgrave** | **2015** |  | | **Discourse Analysis (3rd edition)** | **Barbara Johnstone** | **Wiley Blackwell** | **2018**  **(1st edition 2002)** |  | | **English for Peace: Toward a Framework of Peace Sociolinguistics** | [Patricia Friedrich](http://www.multilingual-matters.com/author_results.asp?sf1=contributor&st1=Patricia%20w/2%20Friedrich&sort=uk_pubdate/d) | **Journal Article (**World Englishes, 26(1), 72–83. ) | **2007** |  | | **International Relations Theories: Discipline and Diversity** | Tim Dunne, Milja Kurki and Steve Smith | **Oxford University Press** | **2016 (third, fourth editions)** |  |   **\* يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية**  **\* Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.** |